

**Institute of Social & Cultural Studies  
Faculty of Behavioral & Social Sciences  
University of the Punjab, Lahore  
Course Outline**



<b>Programme</b>	BS Criminology	<b>Course Code</b>	<b>BSC408</b>	<b>Credit Hours</b>	3
<b>Course Title</b>	<b>COMMUNITY JUSTICE &amp; CRIME PREVENTION</b>				

**Learning outcomes**

After studying course, the students will be able to;

- examine the relationship between the community and the justice professionals, contextualized in relationship to social control process, models and theories
- understand about justice in community at grass root level.

**Content**

**Unit 1.: Introduction**

- Definition and Concepts
- Importance

**Unit 2.: Models and Theories of Social Control**

- Norms, Values and Socialization
- Types of Social Sanctions
- Value Consensus
- Peaceful Conflict Resolution

**Unit 3.:Community Justice System in Pakistan**

- Concept of Community Justice
- Relationship between Community and Justice Professionals
- Restorative Justice and Crime Prevention
- Rural / Urban Justice System in Pakistan
- Role of Religious Institutions in Crime Prevention

**Unit 4.: Community and Rehabilitation**

- Crime and Counseling
- Rights of Victims
- Rehabilitation of Crime Victims at Community level
- Victims' Compensation and Rehabilitation

**Assessment & Examination**

Sr. No.	Elements	Weightage	Details
1	Midterm Assessment	35%	It take place at the mid-point of the Semester

2	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments, presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3	Final Assessment	40%	It take place at the end of the semester. It is mostly in the form of test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

### Recommended Books

- Clear, T. R. (2018). *The community justice ideal*. Routledge.
- Bazemore, G., & Schiff, M. (2015). *Restorative community justice: Repairing harm and transforming communities*. Routledge.
- Tilley, N., & Sidebottom, A. (2017). *Handbook of crime prevention and community safety*. Routledge.
- Crawford, A., & Evans, K. (2017). *Crime prevention and community safety* (pp. 797-824). Oxford University Press.
- Beyer, L. R. (1993). *Community Policing: Lessons from Victoria*, Australian Institute of Criminology: Canberra
  
- Brathwait, J. and Petit, P. (1990). *Not Just Deserts: A Republican Theory of Criminal Justice*, Clarendon Press: Oxford
  
- Brake, M. and Hale, C. (1991). *Public Order and Private Lives: The Politics of Law and Order*. Routledge: London
  
- Brodeur, J. P. (ed) (1995). *Comparisons in Policing: An International Perspective*, Avebury: Aldeshot
- Brown, D. W. (1995). *When Strangers Cooperate: Using Social Conventions to Govern Ourselves*, Free Press: New York
- Brycett, K. (1994). *An Introduction to Policing*, Butterworths: Sydney.
  
- Dolling, D. and Felts, T (1992). *Community policing: Comparative Aspects of Community Oriented Police Work*, Felix Verlag: Holzkirchen
  
- Ellem, B. (1995). *Beyond Catching and Keeping: Police, Corrections and the Community*, Centre of Policing and Justice Studies, Monash University, Melbourne
- Lilly, J. R., Cullen, F. T. (1989). *Criminological Theory: Context and Consequences*, sage Publications: Newbury Park
- Rosenbaum, D. P. (1994). *The Challenges of Community Policing: Testing the Promises*. Sage Publications: California.